

Literacy Lessons

Teacher _____ School _____ Date _____

Student _____ Age: ___ Grade: ___ Lesson # _____

History of Educational Progress

Date of Beginning Special Service _____ Date Beginning Literacy Lessons _____

Special Education classification _____

Assessment at Entry

	LI	OWT	CAP	WV	HRSIW	TRL
Score:	_____					

Stanine:

(Use first grade Stanines in Clay's *An Observation Survey of Early Literacy Achievement*)

Record of Oral Language: _____

Slosson Oral Reading Test: _____ (Raw score) _____ (Grade equivalency)

Other:

Current Information: Lesson # _____ TRL _____ % _____ sc _____ WV _____

	What are current strengths? What does he/she need to learn how to do?	Questions / Plan of Action for Teaching:
Reading		
Writing		
Letter/Word Learning and Word Analysis:		