

## Literacy Lessons™ Teaching Summary

Teacher \_\_\_\_\_ School \_\_\_\_\_ Date \_\_\_\_\_

Student \_\_\_\_\_ Age: \_\_ Grade: \_\_ Lesson # \_\_\_\_\_

### History of Educational Progress

Date of Beginning Special Service \_\_\_\_\_ Date Beginning Literacy Lessons \_\_\_\_\_

Special Education classification \_\_\_\_\_

### Assessment at Entry

	LI	OWT	CAP	WV	HRSIW	TRL (Level, Accuracy and SC)
Raw score						
1 <sup>st</sup> grade stanine						

Record of Oral Language: \_\_\_\_\_ (Raw score)

Slosson Oral Reading Test: \_\_\_\_\_ (Raw score) \_\_\_\_\_ (Grade equivalency)

Other:

**Current Information: Lesson # \_\_\_\_\_ TRL \_\_\_\_\_ % \_\_\_\_\_ sc \_\_\_\_\_ WV \_\_\_\_\_**

	What are current strengths? What does he/she need to learn how to do?	Questions / Plan of Action for Teaching:
Reading		
Writing		
Letter/Word Learning and Word Analysis:		