



A Professional Development Project of The Ohio State University

Overview

Literacy Lessons is university-based professional development for specialist teachers (including for example, special education teachers and ESL teachers) who work with young students having great difficulty learning to read and write. Faculty and site-based teacher leaders provide graduate coursework and coaching to support these specialist teachers in designing and delivering Literacy Lessons™ for individual learners.

Following successful completion of 4 graduate courses specialist teachers are designated **Literacy Lessons Intervention Specialists**. They continue to receive ongoing professional development for as long as they are using Literacy Lessons to design and deliver lessons for individual learners.

In Year 1 Specialist teachers take three graduate level courses (9 credit hours; three hours per quarter) in Literacy Lessons. As part of the course work, they study early literacy theory and learn how to design and deliver individual literacy lessons for two students (at least four over the year) in first grade who are in the regular classroom but having great difficulty learning to read and write (Tier I/Classroom instruction for those districts using a Response to Intervention model).

In Year 2 teachers are coached in a series of Literacy Lessons™ professional development sessions. These sessions help the teachers to design and deliver literacy lessons to individual special education students or ESL students. Teachers enroll in one course in Year 2 (3 credit hours in winter quarter) at The Ohio State University.

In Year 3 and beyond Teachers, now designated Literacy Lessons Intervention Specialists, continue to participate in Literacy Lessons professional development provided by teacher leaders.

Important Note: Literacy Lessons professional development does not result in Reading Recovery certification. Reading Recovery certification requires a different professional development route. Specialist teachers who want to be certified as Reading Recovery teachers are advised to take the year-long course of study designed for Reading Recovery certification. In our experience, administrators prefer this route because specialists can work as Reading Recovery teachers in a .5FTE after the training year.

For more information about Reading Recovery teacher certification visit www.rrosu.org.

Requirements apply to anyone enrolling starting Fall 2008 and later

REQUIREMENTS AND COSTS

Literacy Lessons[™]

Year 1 and Year 2 (Initial Coursework)

Year 3 and Beyond (Ongoing Professional Development)

Literacy Lessons Professional Development

Year One

Requirements for Selection of Teachers

- Certified teacher with experience and expertise in working with the population of their specialty.
- Evidence of adaptability and problem solving.
- Willingness to learn, acquire, and apply new skills and knowledge.
- Evidence of good interpersonal skills with colleagues.

Selection in consultation with teacher leader is recommended.

Coursework Requirements

- Successfully complete three university-offered courses with a clinical focus on the understandings and teaching procedures needed for implementing Literacy Lessons designed for individuals: 9 quarter hours (3 hours each for fall, winter, and spring quarters) or 6 semester hours (3 hours each for fall and spring semesters).
- Attend assessment training for a minimum of 24 hours to learn how to administer and score the *Observation Survey* (Clay, 2002) and to select children for the intervention.
- Design and deliver individualized 30 minute literacy lessons on a daily basis to a minimum of four regular education first grade students having great difficulty learning to read and write.
- Receive a minimum of six school visits from a Teacher Leader for coaching purposes.
- Teach a first grade student once each quarter or a minimum of three (3) times in the training year at the regional training site.
- Maintain careful, complete records on each child as a basis for instruction (Observation Surveys, Observation Summaries, Predictions of Progress, Lesson Records, Running Records, Record of Writing Vocabulary, Record of Reading Vocabulary, Record of Book Level).

**Year
One**

Coursework Requirements Continued

- Complete and submit evaluation data as required.
- Administer Observation Surveys as prescribed to select children for services and/or make decisions about discontinuing children's series of lessons.
- Communicate with parents, Reading Recovery teachers, classroom teachers and other school personnel as necessary.
- Attend the Reading Recovery and K-6 Classroom Literacy National Conference (recommended).

District/School Requirements

- Arrange for transportation of a student to the Regional Training Site for teaching sessions (Once per quarter; three times in year 1).
- Arrange schedule and caseload to allow time for the specialist teacher in-training to teach two thirty-minute one-to-one Literacy Lessons daily.

Related Costs Year 1

- Pay tuition costs associated with taking three graduate courses required for professional development. Tuition fees vary; check with your Regional Training Site for specific figures. Tuitions are estimated to range from \$2,100 to \$3,500.
- Through a Regional Training Site, purchase a set of materials to implement Literacy Lessons™. A "starter" set of children's books is available for an estimated \$2,500 to \$3,000.
- Purchase professional books for training in Literacy Lessons™. These professional books are utilized throughout the teacher's participation in Literacy Lessons™. Cost of textbooks is approximately \$135.
- Provide support to the regional training site for operating costs. Currently this amount is approximately \$2,000 per teacher in training.

Literacy Lessons Professional Development

Year Two

District Requirements

- Make necessary provisions for the teacher to attend 6 half day Literacy Lessons™ professional development sessions in Year 2.

Coursework Requirements

- Successfully complete a graduate level course in Literacy Lessons required for professional development in winter quarter from The Ohio State University (3 quarter hours).

School Implementation and Teaching Children

- Participate in six half day Literacy Lessons™ professional development sessions in Year 2 for coaching purposes.
- Consult with a teacher leader about children not making satisfactory progress and other issues involving instruction and/or implementation of Literacy Lessons.
- Design and deliver Literacy Lessons for individual students in your specialty area who are having great difficulty learning how to read and write (minimum one student a year).
- Maintain records of assessment and instruction for individual students who receive Literacy Lessons.
- Complete and submit data as required.
- Administer Observation Surveys as appropriate throughout the year.
- Communicate with parents, Reading Recovery teachers, classroom teachers, and other appropriate school personnel throughout the year about the progress of students receiving Literacy Lessons.
- Attend the National Reading Recovery & K-6 Classroom Literacy Conference in Columbus, Ohio (recommended).

Related Costs Year 2

- Pay an estimated professional development fee of \$450 for Literacy Lessons™ coaching to the Regional Training Site.
- Pay tuition costs associated with taking one graduate course from The Ohio State University required for professional development. Tuition fees vary; check with your Regional Training Site for specific figures. The cost of one graduate level course (3 quarter hours) is approximately \$700-\$900.

Literacy Lessons Professional Development

Year Three and Beyond

Ongoing Professional Development Experiences

Literacy Lessons Intervention Specialists continue to receive professional development from a teacher leader for as long as the specialist teacher is designing individualized lessons for elementary-age children having great difficulty learning to read and write.

Related Costs Year 3 and Beyond

Standard professional development fees will be paid to the Regional Training Site (approximately \$450 per teacher per year).



Literacy Lessons Intervention Specialist Nomination Form
For Literacy Lessons™.

Literacy Lessons is a professional development project of
The Ohio State University

Name _____

Home Address _____

City _____ State _____ Zip Code _____

Home Phone (____) _____ email _____

Cell Phone (____) _____

School _____

School Address _____

City _____ State _____ Zip Code _____

Phone (____) _____

Principal _____

District _____

District Address _____

County _____

City _____ State _____ Zip Code _____

Phone (____) _____

Superintendent _____

Section II: Reading/Language Arts Experience	
Con't	<p data-bbox="391 321 1276 357">C. Describe your current thinking on how children learn to read and write.</p> <p data-bbox="391 993 1312 1058">D. Describe your current thinking on why some children have great difficulty learning to read and write.</p>

Section III: Statement of Commitment	
<p>We have read and understood the responsibilities of implementing Literacy Lessons™ project at the building and/or district level as outlined in this application. We are committed to this project for the two year period of graduate coursework.</p> <p>We understand that the <i>Standards and Guidelines of Reading Recovery© in the United States</i> has specific qualifications for certification in Reading Recovery, and this project <i>will not</i> certify a teacher as a trained Reading Recovery teacher.</p>	
<p>_____ Signature of Teacher Nominee</p>	<p>_____ Date</p>
<p>_____ Signature of School Principal</p>	<p>_____ Date</p>
<p>_____ Signature of Appropriate District Administrator (if applicable)</p>	
<p>_____ Signature of Superintendent</p>	<p>_____ Date</p>
<p>Retain a copy of this form for your own records and submit the original to the Regional Training Site at the address listed below.</p>	

Requirements apply to anyone enrolling starting Fall 2008 and later

Contact Information

University Training Center: The Ohio State University
Mary Fried
Dr. Lea McGee
Dr. Emily Rodgers
Dr. Gay Pinnell
Dr. Patricia Scharer

614-688-3646 (Tel).....614-292-4260 (Fax).....www.rrosu.org

Literacy Lessons Regional Training Sites Affiliated with The Ohio State University

Ohio:

Adams County/Portsmouth City

Evelyn Arthur
Arthur@gtown.k12.oh.us
937-378-6235
937 378-3560 fax

Akron City

Rosemary Floccari
rfloccar@akron.k12.oh.us
330-761-3031
330-761-3241 fax

Ashland University/ Mansfield City

Audrey Sikula
asikula@ashland.edu
419-289-5370
419-207-6702 fax

Barbara Collins

bcollin1@ashland.edu
419-289-5370
419-207-6702 fax

Cleveland State/Euclid

Stacy Moormeier
smoormeier@euclid.k12.oh.us
216-732-2750
216-732-2705 fax

Forest Hills

Susan Vincent
susan.vincent@foresthills.edu
513-232-7000, ext. 2313
513-232-3156 fax

Gahanna/Southeastern

Paula Connor
pmcon01@aol.com
740-862-4143
740-862-0253 fax

Marion City

Sharon Gilbert
sharon_gilbert@marioncity.k12.oh.us
740-223-4510
740-223-4499 fax

Pickaway County

Valerie Wilson
vlwilson1@juno.com
740-420-5934
740-474-6417 fax

Upper Arlington/South-Western

Cheri Slinger
cslinger@uaschools.org
614-487-5180, ext. 112
614-487-5189 fax

Valerie Griesheimer

Valerie_Griesheimer@swcs.k12.oh.us
614-801-8293
614-870-5534 fax

Warren City

Leslie McBane
leslie.mcbane@neomin.com
330-841-2272, ext. 206
330-831-2228 fax

Warren City

Jenny Samoly
jennifer.samoly@neomin.org
330-841-2272, ext. 207
330-841-2228 fax

Wood County

Phyllis Amicon
wc_pma@nwoca.org
419-354-9010, ext. 228
419-354-1146 fax

Julie Iannantuono

wcsc_ji@nwoca.org
419-354-9010, ext. 222
419-354-1146 fax

Wright State University

Phoebe Ingraham
phoebe.ingraham@wright.edu
937-775-2764
937-775-3308 fax

Amy Shilt

amy.shilt@wright.edu
937-775-2764
937-775-3308 fax

Zanesville

Allison Karling
akarling@zanesville.k12.oh.us
740 454-9751
740 455-4325 fax

Literacy Lessons Regional Training Sites Affiliated with The Ohio State University

Colorado:

Cherry Creek
Mary A. Berrington
mberrington@cherrycreekschools.org
720-886-8031
720-886-8088 fax

Margaret B. Clark
margaretclark@aol.com
303-895-8938
303-373-3710 fax

Megan H. Curran
mcurran3@cherrycreekschools.org
720-886-2960
720-886-2988 fax

Douglas County
Kathy A. Tirrill
kathy.tirrill@dcsdk12.org
303-387-0723
303-387-0727 fax

Thompson R2-J
Christie Harr
harrc@thompson.k12.co.us
970-613-6177
970-613-5089 fax

Mesa County
Jackie Wilson
jacquelw@mesa.k12.co.us
970-254-5930
970-245-9143 fax

Florida:

Palm Beach County
Diane Jacobitti
jacobittid@palmbeach.k12.fl.us
561-684-7164
561-688-5292 fax

Gail Regotti
regotti@palmbeach.k12.fl.us
561-804-3342
561-804-3348 fax

Maryland:

Prince George's County
Kathryn G. Hardman
kickitkids@hotmail.com
301-808-4465
301-808-8291 fax

Beverly J. Wells
beverlywells1@msn.com
301-808-4465
301-808-8291 fax

Debby T. Wood
debby.wood@pgcps.org
301-808-4465
301-808-8291 fax

Charles County
Bettye S. Tompkins
btompkins@ccboe.com
301-934-7491
301-843-0811 fax

Minnesota:

South Washington County
Marcy L. Christenson
mchriste@sowashco.k12.mn.us
651-768-3951
651-768-3940 fax

New York:

Monroe 2 - Orleans BOCES
K. Sue Geier
sgeier@monroe2boces.org
585-352-2701
585-349-8801 fax

Kristine Short
kshort@onboces.org
800-836-7510
716-731-2148 fax

Wayne-Finger Lakes
Anita L. Hawkins
ahawkins@wflboces.org
315-332-7247
315-332-7368 fax

Tennessee:

Williamson County
Kathy Banks
kathyb@wcs.edu
615-472-4781 x6990
615-472-4791 fax

Nashville
Jill A. Smith-Speering
jill.speering@mnps.org
615-262-6978
615-262-6762 fax

Murfreesboro City Schools
Judy King
Judy.king@cityschools.net
615-893-6395
615-893-0121 fax

Wyoming:

Albany School
Carol Gueck
cgueck@q.com
970-214-9424
970-223-3106 fax