

# Comprehensive Early Literacy Professional Development

**Faculty** at The Ohio State University® prepare teacher leaders through an intensive yearlong series of graduate courses. Following the initial year of training, OSU faculty provide continuing professional development.

**Teacher Leaders** are highly trained, expert teachers and literacy coaches who

- earn 21 graduate credit hours from The Ohio State University as part of their teacher leader preparation.
- manage teacher training sites.
- offer advanced graduate coursework through public and private universities for teachers of young children having difficulty learning to read and write.
- provide ongoing literacy professional development to teachers to further teacher effectiveness.

**Teachers** are specifically prepared by teacher leaders to provide differentiated and intensive literacy instruction based on an individual student's needs with the goal of making the lowest-achieving students successful readers and writers. They earn nine hours of graduate credit.

**Teacher leaders provide comprehensive professional development across these instructional settings:**

## **Reading Recovery®**

Professional development for teachers working with first grade students having the greatest difficulty learning to read and write.

## **Intensified Early Literacy Instruction**

Professional development for teachers working with K-2 students in small groups or individually who are struggling to learn how to read and write.

## **Literacy Lessons™ for Special Educators**

Professional development for teachers who work with students who have an IEP for literacy based academic problems.

**Literacy Lessons™**  
**for Teachers of ELL**  
Professional development for  
ESL teachers who work with English  
Language