

Comprehensive Early Literacy Professional Development

The Ohio Teacher Leader Network

“Instructional Quality is a Central Driver of Educational Attainment”

(Funding a 21st Century Education System: Ohio’s Evidence-Based Model, February 5, 2009)

Faculty at The Ohio State University® prepare teacher leaders through an intensive yearlong series of graduate courses. Following the initial year of training, OSU faculty provide continuing professional development.

Teacher Leaders are highly trained, expert teachers and literacy coaches who

- earn 21 graduate credit hours from The Ohio State University as part of their teacher leader preparation.
- manage teacher training sites strategically located across the state which have provided service to Ohio school districts since 1986.
- offer advanced graduate coursework through public and private universities in Ohio for teachers of young children having difficulty learning to read and write.
- provide ongoing literacy professional development to teachers to further teacher effectiveness.

Teachers are specifically prepared by teacher leaders to provide differentiated and intensive literacy instruction based on an individual student’s needs with the goal of making the lowest-achieving students successful readers and writers. They earn nine hours of graduate credit.*

Reading Recovery®	Intensified Early Literacy Instruction	Literacy Lessons™ for Special Educators	Literacy Lessons™ for Teachers of ELL
Professional development for teachers working with first grade students having the greatest difficulty learning to read and write.	Professional development for teachers working with K-2 students in small groups or individually who are struggling to learn how to read and write.	Professional development for teachers who work with students who have an IEP for literacy-based academic problems.	Professional development for ESL teachers who work with English Language Learners at beginning levels in learning to speak, read, and write in English.

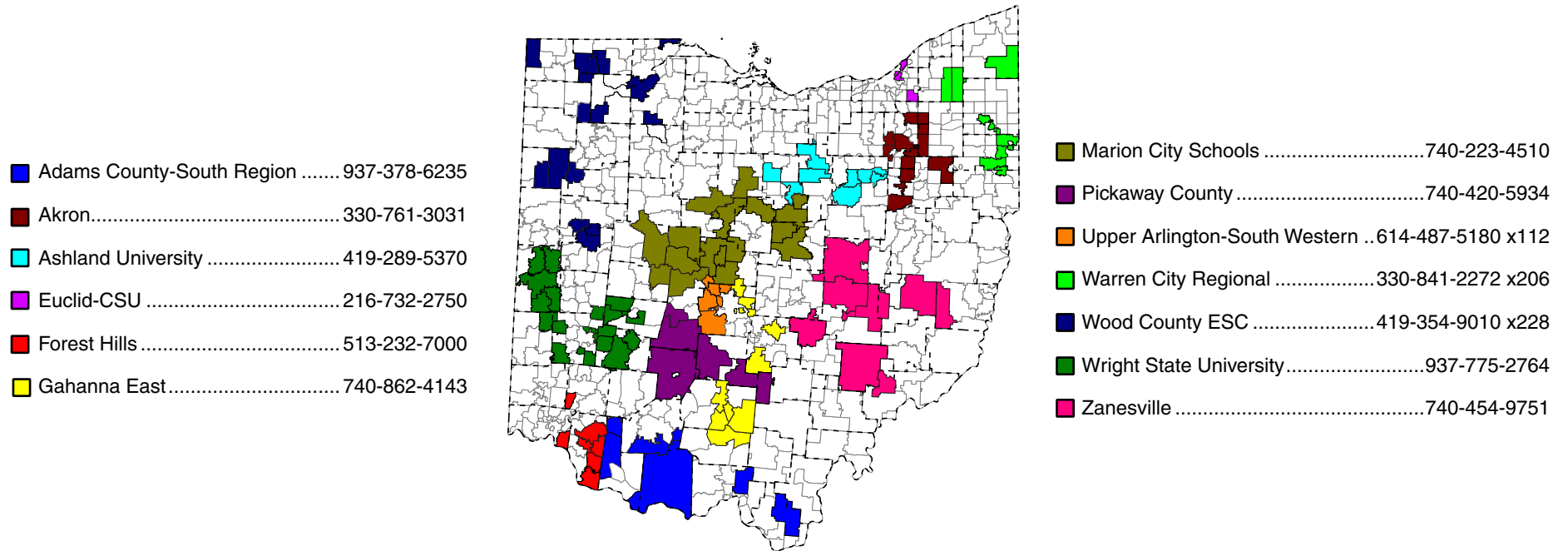
Reading Recovery instruction is scientifically-based. It is the highest-rated beginning reading intervention according to the U.S. Department of Education’s *What Works Clearinghouse (WWC)*. In a review of the experimental evidence, the *WWC* found that Reading Recovery showed large and significant effects on fluency, comprehension, alphabetic skills, and general reading achievement.

* Graduate credit earned by teachers can be applied to a Reading Endorsement or Master’s Degree.

The Ohio Teacher Leader Network includes teacher leaders across the state with the capacity to provide high-quality professional development for area districts. Teacher leaders are prepared at The Ohio State University using a research-based model of professional development. The coursework includes the following characteristics:

- research-based practices, including Reading Recovery®, recognized by the U.S. Department of Education’s *What Works Clearinghouse*.
- highly effective, yearlong academic model that focuses on the reading process, reading difficulties, and effective instruction.
- ongoing professional development and on-site coaching.
- ongoing progress monitoring to inform teaching decisions.
- data collected through OSU’s International Data Evaluation Center which has provided this service for nearly 2,000,000 children since 1986.

The Ohio Teacher Leader Network Teacher Training Sites



For more information, contact a teacher leader at one of the regional teacher training sites above.

For information about establishing a new teacher training site and training new teacher leaders, contact Reading Recovery at The Ohio State University at 614-688-3646.

Visit www.rrosu.org or www.ndec.us