

# **REQUIREMENTS AND COSTS FOR THE TRAINING OF READING RECOVERY® TEACHERS IN OHIO Year 1**

Training as a Reading Recovery® teacher requires participation in a university Reading Recovery course taught by a certified Reading Recovery Teacher Leader for a full academic year. Concurrent with training, the teacher works with children and fulfills other duties as prescribed by the school district. The components of the training, the associated costs, and the implementation at the school site are outlined below.

## **Requirements for the Selection of Teachers**

- Successful teaching experience (recommended at least three (3) years with at least two (2) years at the primary level)
- Evidence of adaptability and problem solving
- Willingness to learn, acquire, and apply new skills and knowledge
- Evidence of good interpersonal skills with colleagues
- Selection by screening committee in consultation with teacher leader, if possible

## **District Requirements**

- Through the Regional Training Site, purchase a set of materials to implement the program. A “starter” set is available for an estimated **\$3,000**.
- Through the Regional Training Site, purchase teacher textbooks. These textbooks are utilized throughout the teacher’s participation in Reading Recovery. Cost of textbooks is approximately **\$150**.
- Pay tuition costs associated with graduate course required for training. Tuition fees vary; check with your Regional Training Site for specific figures. Estimated tuition **\$3,500**.
- Provide support to the regional training site for operating costs. Currently this amount is **\$3,000** per teacher in training.
- Arrange for transportation of children to the Regional Training Site for behind the glass lessons.

## **Coursework Requirements**

- Attend assessment training for a minimum of 24 hours to learn how to administer and score the Observation Survey and to select children for the program.
- Enroll in a university-offered Reading Recovery course for the school year
  - 9 quarter hours (3 hours each for fall, winter, and spring quarters) or 6 semester hours (3 hours each for fall and spring semesters)
  - successful completion of assignments and readings from required texts
  - clinical orientation with focus on the understandings and teaching procedures needed for implementing Reading Recovery

## **School Implementation and Teaching Children**

- Teach a minimum of four Reading Recovery children individually for 30 minutes daily in a school setting during the Reading Recovery portion of the work day
- Serve a minimum of eight children per year in Reading Recovery
- Receive 4 to 6 school visits from a Teacher Leader for guidance and clarification of appropriate procedures
- Demonstrate teaching, behind a one-way glass window, with one Reading Recovery child once each quarter or a minimum of three (3) times in the training year
- Attend the Reading Recovery National Conference if possible
- Maintain careful, complete records on each child as a basis for instruction (Observation Surveys, Observation Summaries, predictions of progress, lesson records, running records, record of writing vocabulary, record of book level)
- Complete and submit data as required
- Administer Observation Surveys as prescribed throughout the year to select children for services and/or make decisions about discontinuing children's series of lessons
- Monitor the progress of children whose series of lessons have been discontinued
- Communicate with parents, first-grade teachers, and other appropriate school personnel on a regular basis

# **REQUIREMENTS AND COSTS FOR TRAINED READING RECOVERY TEACHERS IN OHIO Year 2 and all subsequent years**

The following guidelines pertain to the activities of teachers after the training year.

## **District Requirements**

- Continue to replace and/or expand the book collection used for student instruction
- Pay a professional development fee for Reading Recovery teacher Professional Development and Coaching to the Regional Training Site
- Monitor district implementation to assure that the *Standards and Guidelines of Reading Recovery® in the United States* are being followed
- Arrange for transportation of children to the Regional Training Site for behind the glass lessons

## **School Implementation and Teaching Children**

- Teach a minimum of four Reading Recovery children individually for 30 minutes daily in a school setting during the Reading Recovery portion of the work day
- Serve a minimum of eight children per year in Reading Recovery
- Receive at least one school visit from a Teacher Leader annually
- Teach a child behind the glass for colleagues as scheduled
- Consult with a teacher leader about children not making satisfactory progress and other issues impacting instruction and/or implementation
- Attend a minimum of six continuing professional development sessions each year, including a minimum of four behind the glass sessions
- Attend the Reading Recovery National Conference if possible
- Maintain careful, complete records on each child as a basis for instruction (Observation Surveys, Observation Summaries, predictions of progress, lesson records, running records, record of writing vocabulary, record of book level)

- Complete and submit data as required
- Administer Observation Surveys in a timely manner as appropriate throughout the year
- Monitor the progress of children whose series of lessons have been discontinued
- Communicate with parents, first-grade teachers, and other appropriate school personnel throughout the year